

Student Services Planning Council



SSPC Meeting Minutes

Date: March 8, 2023

Time: 2:00-4:00 pm

Location: Join Zoom Meeting

<https://smccd.zoom.us/j/94809251078>

Item	Presenter	Time (minutes)
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I. Call to Order		1
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Time Keeper – Mary Ho

Please call time (verbally, chat, or via zoom time app) at the intervals of 5 mins, 1 min, 30 seconds and time
[Check out this video link on how to do timekeeper easily on Zoom!](#)

II. Roll Call		1
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Quorum=14

Adolfo Leiva	(SparkPoint)	Goal 1.1
Aricka Bueno	(Faculty)	Goal 1.1 (Excused)
Bettina Lee	(Wellness Center)	Goal 3.3
Bob Haick	(Career Center)	Goal 3.3
Danielle Pelletier	(Faculty)	Goal 1.1 Chair
David Vera	(Financial Aid)	Goal 1.1
Gonzalo Arrizon	(Transfer)	Goal 2.1
Juan Vera	(Veterans)	
Kathy Kohut	(International Student)	Goal 2.11
Lorraine Barrales-Ramirez	(EOPS, CARE, CalWORKs, FYSI)	Goal 1.14 and Goal 3.2
Manuel A. Pérez	(VPSS)	Support all goals as SSPC Co-Chair
Maria Huning	(TRIO)	Goal 3.2 Chair
Maria Lara	(Admission & Records)	Goal 1.1
Mary Ho	(Post-Secondary Success)	Goal 2.12
Max Hartman	(Counseling Dean)	Goal 1.1 and Goal 1.14
Mayra Arellano	(Promise)	Goal 3.2 Chair
Michiko Kealoha	(Student Life)	Support all goals as SSPC Co-Chair
Nimsi Garcia	(Dream Center)	Goal 2.11 Chair and Goal 3.2
Noah Liu	(Student Senate Rep)	Goal 3.3
Olivia Cortez-Figueroa	(College Recruiter)	Goal 3.1 Chair and Goal a3.2
Sarah Cortez	(Welcome Center)	Goal 1.1
Wissem Bennani	(SS Dean)	Goal 1.1
Vacant	(Classified Rep)	

Advisory

Dean of Planning, Research and Institutional Effectiveness – Karen Engel

Learning Center Representative – Adriana Lugo

Jose Manzo (IPC Representative)

Guests:
Mary Hale
Melissa Maldonado
Jai Kumar

III. Adoption of the Agenda

Michiko Kealoha 1

Maria Huning motions to approve the agenda for March 8, 2023
Maria Lara seconds the motion
Approved unanimously by all those in attendance

IV. Approval of the Minutes

Michiko Kealoha 1

Mary Ho motions to approve the minutes for February 8, 2023
Gonzalo Arrizon seconds the motion
Approved by all those in attendance with one abstention, Danielle Pelletier

V. Reports

a. “Why” We Do What We Do – 2.0

Danielle Pelletier 2

To ground our meeting and remind us why we do antiracism and justice-centered work, an SSPC member shares their “Why” – an uplifting (or challenging) experience (small or big) working with Student Services that reminds them why they do this work.

“The reason I do what I do is teach student’s whose first language is not English is because communication is critical in getting agency for one’s self and being heard and being at the table. My class, ESL 400, they just presented and five groups went and they kicked some major... They felt so good and they were so empowered they were teaching each other different sentence structure and they did it themselves! They really rocked and it was a big bravo brava and it was a love fest! It was great! I remember why I do what I do because when the light bulbs go off and everybody feels empowered and celebrating and they love the class!”

b. Department Reports

All

Thank you for sharing your department reports in the chat.

Career Center:

We are beginning to implement our partnership with Parker Dewey to offer micro-internships to our students. We have started informing students of the opportunities and we are getting ready to inform employers on how they can join this community and offer their own micro-internships. You can view our landing page for these opportunities here

<https://info.parkerdewey.com/canadacollege>

In addition, we are busy managing our first in-person job fair in 3 years this April 12th in the Grove from 11am – 1:30pm and are just about at our 60 employer limit. Anything that you all can do to help get the word out to students will be appreciated.

Bob Haick

DEAC (Distance Education committee) is currently working on its bylaws to update them. Going through a program review. Working on POCR (Peer online course review).
Danielle Pelletier

Dream Center Update

- 1) Save the date! This year's Migration Celebration is returning to an in person format and will be on Friday, May 19th. All undocumented students, students from mixed status families, and allies are invited to participate! We will be at Skyline College this year.
- 2) The Dream Center, SparkPoint, Redwood City Together, and other local organizations are preparing a Financial Literacy Series for Undocumented Folks from late March to early May. The workshops will be available to students and community, and once a flyer is available, we will send it out.
- 3) On Thursday, March 23 at 4pm we are hosting an info session district wide about the DreamSF Fellowship. More information is found in the documents attached (will be sent shortly)! Please encourage your students to apply, and if they need support with the application, please refer them to me.
- 4) Save the Date: Latinx Graduation Recognition Ceremony Wednesday, May 17 from 6:00-8:00 pm.

Nimsi Garcia

EOPS Update:

1. EOPS will be accepting new students until the end of March. Students who have already purchased their books can get reimbursed.
2. NextUp funds was allocated to the college to support foster youth. We are in the planning stages to implement this new program.
3. Save the date! EOPS/CARE/FYSI End of the Year Celebration, Thursday, May 18, 4:30-6:30pm, 6-101/102.
4. EOPS provides graduates with a Graduate Package that includes their cap and gown and other items for graduation.

Lorraine Barrales-Ramirez

TRIO Updates: We just had a great workshop today at 1pm called "You Good, You Got it!" on maintaining good academic standing and working through test anxiety. It was multi-modal and will be available for our students to watch again on our Canvas for those who weren't able to attend. It was great having students online and in person working together! Our TRIO community also picked a paint day and will be working on the mural on 3/14 at 10am. We will have a mix of staff and students who will make our mark together!

Additionally, our college and community partners will be holding OYE Latinx Youth Conference on March 25th! Please see the below flyers titled OYE. Thanks!
Please let me or Nimsi know if you would like to volunteer at the event, it will be held on the Cañada campus!

Maria Huning

University Center

- ARC Project (AANAPISI grant funded program)
- First AANAPISI day at SF State is on March 15th. The 3 colleges will be bringing students to San Francisco State
- NDNU Enrollment of 9 students in the Business Administration this Spring
- Psychology cohort start in fall 2023
- March workshops (flyer attached)
- March tabling in the Grove: March 11am – 1pm

Mary Ho

VROC had our Open House last week and was attended by staff, students and community orgs. My friend a USMC combat veteran and Purple Heart recipient was the guest speaker. He uses spoken word as therapy
Juan Vera

VI. Standing Items

a. Planning and Budgeting Council

Maria Huning 4

At the February 15 meeting there was a lot of interesting information from Vice Chancellor McVean regarding the next phase of implementation toward free college. Please take a look at the slides on the PBC website for more information.

PBC reviewed the Professional Development Needs Assessment that should be coming out soon. You should be receiving an email discussing Professional Development from our college campus and the District.

There was also a great presentation about Making Registration Easier from Deans of Counseling, Max Hartman, and Enrollment Services and Special Programs, Wissem Bennani, along with our ESL Professor, Danielle Pelletier.

At the PBC meeting on March 1 we discussed Proposed Changes to Participatory Governance and different committees on campus. Please see the notes on the PBC website for more information.

There was a presentation from the Strong Workforce Program regarding their funding. PBC requested additional information from them for further follow-up.

The last item was a discussion regarding the Technology Refresh update.

b. Vice President of Student Services (VPSS) Updates

Manuel Pérez 4

We're in the throes of our mural painting project! This week we have a couple students helping our muralist, Franco, to sketch out the mural and put sealant on it. The painting will be for the next two weeks dependent on the weather. If it rains, there will be an easel set up letting you know it's closed. Anyone can paint not just students. You can sign-up using Sign-up Genius or you can drop-in. If you drop in and the session is full, you may have to wait a few minutes so it's not too crowded.

Manuel is part of the Crisis Action Team which has a very polished system to let others on the team know of emergencies. As part of Student Services, please be sure you have your entire team's phone numbers on your phone in case of emergencies so you can send out immediate texts. In case the electricity is out and we can't use our computers, texts will work best.

c. Enrollment Services Committee Update (ESC)

Wissem Bennani 4

The Financial Aid Directors are going through training to be able to use this new CRM function which is communication via texting. The Financial Aid staff will go through training next. If you are using any other way to communicate with students rather than approved ways, this is a good time to speak with your supervisor. There are a lot of new laws and compliance when using texting.

Below is the link for the draft policy for SB 893 which will be going to board in March.

Web Schedule update – Banner 9 Registration Module. There are now two demos setup for the Banner 9 registration module. The two opportunities to use these demos is April 19 and April 20.

AB 1232 Non Resident Tuition Waiver which is an opportunity for ESL students who want to only take ESL courses allows the college to waive their tuition regardless of how long they've lived in California.

d. Program Review Workgroup Updates

Wissem Bennani 4

Because SSPC was cancelled previously the Program Review Workgroup had two meetings; February 21 and March 7

The biggest item for discussion was the feedback from SSPC and IPC regarding Timeline Changes to timeline due before spring break. Spring Break is March 24. SSPC has one more meeting before Spring Break. If SSPC wants any changes to be implemented for the next cycle, we need to submit the changes before Spring Break. We would like to have the changes implemented and finalized by our next meeting on March 22. The changes will then go to PBC on for final approval on April 5.

e. Instructional Planning Council (IPC) Updates

Max Hartman + Faculty 4

IPC updates will be tabled until the next SSPC meeting.

VII. Special Presentations

a. ACCJC Midterm Report to SSPC

Karen Engel 10

<https://canadacollee.edu/accreditation/current-cycle.php>

At this time we have a Midterm Report due. PBC will be reviewing the final version of this report at its May 3 meeting. Please review the report and leave your feedback by April 12.

Use Ctrl F to search for your specific area to preview.

Below is the PBC approved Midterm Report preparation timeline.

ACCJC Midterm Report Preparation Timeline: 2022-23

As of September 21, 2022

Task	Lead	Timeline
Planning & Budgeting Council (PBC)/Cañada College Accreditation Oversight Committee approves Report preparation timeline and process, including identification of an Accreditation Steering Committee and Writing Team.	PBC Co-Chairs, Eck and Young	September 21, 2022
Cañada College Accreditation website updated to reflect approved Midterm Report preparation process & timeline.	ALO/PRIE Dean Engel	September 22, 2022
Writing Team prepares first draft of Midterm Report.	Writing Team (Karen Engel, Dean of PRIE and Jessica Kaven, Faculty Assessment Coordinator)	October, 2022
Writing Team solicits input from: <ul style="list-style-type: none"> Academic Senate District Budget Office Guided Pathways Advisory Committee Instructional Planning Council (IPC) Program Review Work Group 	Writing Team	November – December, 2022
Accreditation Steering Committee reviews first complete draft of Midterm Report. Presents it at Flex Day, January, 2023. (Steering Committee members: Lopez, Eck, Young, Engel)	Accreditation Steering Committee Tri Chairs (Eck, Young, Engel)	January, 2023
Writing Team revises draft Midterm Report.	Writing Team	February, 2023
Midterm Report second draft presented for review and discussion at: <ul style="list-style-type: none"> Academic Senate Classified Senate Associated Students of Cañada College (ASCC) Instructional Planning Council (IPC) Student Services Planning Council (SSPC) Planning & Budgeting Council (PBC) 	ALO/PRIE Dean Engel	March – April, 2023

Writing Team addresses feedback received from participatory governance Senates and Councils.	Writing Team	April, 2023
Final draft of Midterm Report presented to the Planning & Budgeting Council (PBC)/Accrediting Oversight Committee for approval.	Accreditation Steering Committee Tri Chairs	April-May, 2023
Visual Communications Coordinator produces final version of Midterm Report.	Hannah-Joy Haw	June-July, 2023
Midterm Report to Board of Trustees for review and approval.	President Lopez, Accreditation Steering Committee Tri Chairs	August-September, 2023
Submit completed, signed Midterm Report to ACCJC.	ALO/PRIE Dean Engel	October 15, 2023

b. Strategic Enrollment Management Operational Plan Manuel Pérez 20

We're taking our Strategic Enrollment Management Plan that was written for three years which ends this year, 2023, and using the learning, the gaps, the opportunities and we're building out a two year operational plan. What kind of strategies can we attach to these goals and objectives around strategic enrollment? We're also trying to back this up into all the other planning and strategizing we've already been doing specifically with the Educational Master Plan.

Please take this plan back to your constituencies to share and ask for their feedback.

Draft Strategic Enrollment Management Plan Updated and Operationalized for 2023-2025

<https://docs.google.com/document/d/14HRznhhz6wPcSYh8YcUnjlLpvCjeDcdU/edit>

Strategic Enrollment Management Operation Plan Feedback Form – Feedback due April 30

<https://forms.gle/kTLKbWxjDjcBSVCf8>

Question/Comment: I'm surprised goal 1 "strengthen and publicize clear degree and certificate programs that remove barriers to completion in two years" is under Student Services because it's certificate and degree programs so can you make the connection?

Answer: This is the entire plan and the whole plan includes insights into instructional and student services centered goals. Some of the goals are centered in what do we do in our classrooms, in our pedagogy, in our structures to support the platforms of instruction? You'll see other goals that are very student centered and the whole subcommittee of the cabinet includes both so we all worked together to identify those. It just happens to start off with instruction.

Question/Comment: Regarding increasing transfers as a goal. Some of our students are here for self-improvement for fun or to get a better job. It's not always for a goal to transfer to a CSU or UC.

Answer: You'll see later on in the plan we have some very specific points around career exploration or placement, etc. The strengthening transfer support services is one objective to address the goal of completing in two years. It's not the only one though.

Question/Comment: I have a question for 1.3.3 "Expand UC and CSU transfer agreement and Associate Degrees for Transfer workshops". Thinking about the University Center itself and how there's been discussion through our Program Review process and how last semester the center itself is centered under the ColtsU Transfer Center. It might be nice to remove some of the confusion about the separate entities that exist in one space and have it be called University Programs Partnerships instead.

Answer: We've started to work on some of that already by using the updated name but we've missed this one so please document this in the feedback form.

Question/Comment: Is there any discussion about having a 2nd Year Experience or will we do a 1st Year first and down the road have the 2nd Year Experience?

Answer: This would be an amazing contribution to discuss with your team. Take this document back to your teams you work with and talk about these ideas.

VIII. Discussion

a. SAO Spring 2012 Timeline & Updated Questions

SSPC Co-chairs & Program Review Workgroup 35

This meeting we want to work on our SAO with a Transformational Anti-Racist Leadership Lens.

We would like every single one of our programs and services should have, at least, one SAO that speaks to our commitment to this framework which is about being transformative and anti-racist. You get to decide what that is but we do know that some folks have struggled with how to measure how successful we are doing this in, for example, Financial Aid, in Student Life or in the Career Center. It is hard but the work of building a culture that centers anti-racism, justice and liberation is not something we were socialized to think is easy or natural. We need to build it and it may need to feel a little awkward or clumsy because we're not used to it. It's ok to feel slightly uncomfortable and let's work on these together.

In what way can I identify something that students when they experience Admissions and Records, when they experience TRIO SSS, they will what as it relates to transformational anti-racism?

Examples:

1. What would it look like if every person coming into Student Life to get a Student body card or every student who came to a FASFA workshop; they would receive some type of updated website or a link that had identity based special programs, events, scholarships or resources? We could measure this because they've received this item and we could share this resource with other programs.

If you have a student coming into your space or experiencing a relationship with you the example could be more general, such as:

2. Students who come into the _____ center will see their identities reflected in the artwork of our space, in the photos we highlight, in the quotes or the newsletters we share.
3. Students who come into the _____ center will receive a newsletter with quotes that highlight the power of anti-racism.

We want to be sure we can apply some way to measure how successfully we did this and how successful we were in having students experience this outcome. It will be different program by program but each of you should be thinking about how disrupt white supremacy and how we invite critical thinking about race and racism. How we are addressing anti-blackness and how we heal from those moments of toxic culture.

By the time we meet for our next SSPC meeting every program will have columns C and D filled in the google doc link below.

List of Past and Present SAOs

<https://docs.google.com/spreadsheets/d/1FFYsoYVCPZV5OUH8FfFJR010oZavpmzqY2aRw-5QVTw/edit#gid=0>

Comment: Mayra invited Karen Engel to meet with the Promise team and shared their current SAOs. They wanted to make their SAOs more intentional and were not aware of what an SAO could look like. Karen was very helpful by explaining and helping them reflect on their SAO and then she also met with Dual Enrollment and Outreach to help them as well.

Comment/Question: Mary and Gonzalo met to go over their SAOs for Colts Student Transfer Center and the SAOs that they identified they applied to all students. They talked about what they student will get when they come into the space or when they exit the space but we were still trying to figure out was how do you quantify the student number? Where do they find that number besides the EMP which is pretty explicit about transfer goals? They do not have SAOs specific to equity or anti-racism just yet. How do you come up with the outcome? How do you quantify success?

Comment/Answer: In some of the programs in Enrollment Services the first attempt of your SAO or your first attempt of your survey you make your best guess. We had a goal of 70% that students will do this...but then we sent the survey and saw the percentage of satisfaction is 60%. Now we have a base for next year and we can decide if we want to use the base or go with a higher percentage.

Comment/Answer: It's very tricky to remember what's a goal and what's the outcome you're going for? It could be you want 100% of people who come into the Colts Student Transfer Center to be satisfied with whatever happens. That's the outcome; you want satisfied students/customers. In terms of measuring it using a survey or whatever you use, you might get a gage of how well you're doing that year-to-year. You want to use assessments, at least, once a year but none of us want anyone were helping to be unsatisfied. It's ok to want or expect an outcome to be 100% and to not be able to meet it and to be continuously striving to get there.

There should be no SAO we create and no goal that we set that does not have equity in mind. Every single goal that you create should have equity in mind or have equity minded language or race conscience language.

Let's use ColtsU as an example. Students who experience the ColtsU Transfer Center, the goal is that we strengthen transfer going culture for black and brown students or our black and Latinx students and we get there by creating more workshops that are embedded in our off-campus site at College Track, Boys and Girls Club and they're in multiple languages.

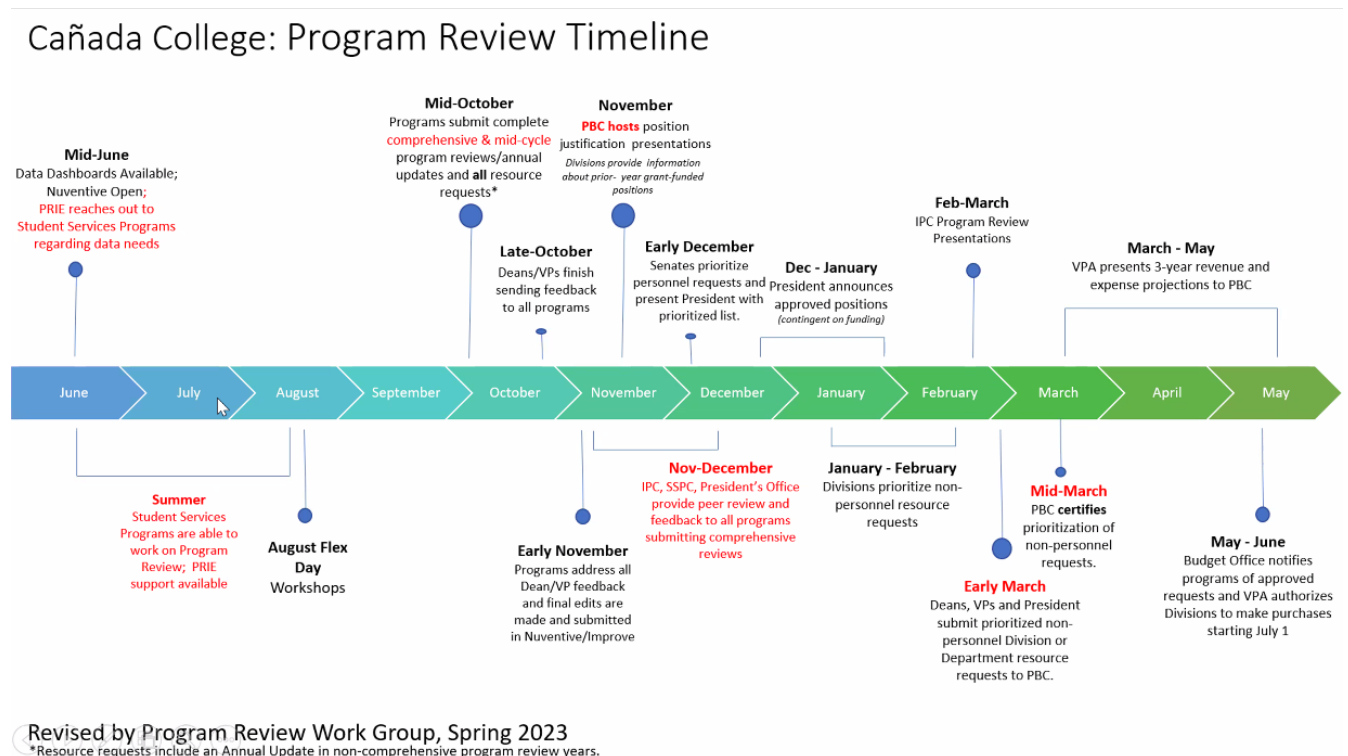
This is just a quick example but it does connect to our efforts to be more transformational, to center innovation, to conspire, to use imagination, to talk about the way we focus on our coaching and connection to one another. How do we use our power to push back on these problematic systems of racism and anti-blackness?

Solidify Program Review (timelines and SAOs due by our next SSPC meeting on March 22) Be sure your SAOs are in columns C and D in the document below (link).

List of Past and Present SAOs

<https://docs.google.com/spreadsheets/d/1FFYsoYVCPZV5OUH8FfFJR010oZavpmzqY2aRw-5QVTw/edit#gid=0>

Program Review Timeline



Below are the four themes that have come out from all the feedback that was provided.

SSPC PR Feedback

- **“Community input and collaboration”**: Incorporate feedback from students, faculty and staff and other stakeholders
- **Program review timeline**: “Break down the PR into phases so that it's not so time consuming at the end of the reporting period”
- **Data collection and review**: Access the needed data early on in the process “what if we did all our heavy lifting with data in the summers”
- **Feedback process**: “LOVE seeing the presentations” & explore opportunities to enhance the feedback collection process

2023-2024 Program Review Schedule Proposed Dates

June 15 – Nuventive/Improve and Data Dashboards open; **PRIE available to provide custom data**

August Flex Day – Program Review Training open to all

September & October Divisions/Department Meetings – Divisions or departments discuss program reviews at monthly meetings

By October 13 – all Comprehensive Program Reviews, Annual Updates, Goals and Resource Requests DUE

October 18 & 25 – Deans and VPs review and complete feedback for all program review materials at Cabinet meetings.

By October 27 – Supervisors (Deans and VPs) **complete their** feedback on submitted program reviews

By November 3 – All responses to supervisor feedback are due and final submittals of all program reviews and materials are DUE in Nuventive/Improve

November 14 - President's Office Program Review Peer Review session

November 15 & 16 – PBC Hosts Position Proposal Presentations

November 17 – **IPC Peer Review session**

November 29 – **SSPC Peer Review session – special meeting? (nov 8 or 22?)**

December 7 – Senates Prioritize Position Requests

February Division/Department Meetings – Divisions/departments meet to prioritize non-personnel resource requests

February 7 – Counseling/VPSS Office/Enrollment Services Department Meetings to prioritize non-personnel requests

March 15 – IPC Instructional Program Review Presentations

March 20 – PBC receives and certifies non-personnel resource request prioritizations

SSPC needs to hold the Peer Review on November 8 or 22 unless we want to have a special meeting on November 29. One of these dates will need to be decided on at our next meeting.

If you have any additional recommendations, please bring them to Wissem, Michiko or Manuel directly.

SSPC Program Review Questions

<https://docs.google.com/document/d/12erJ6XFk-1umJmhP4BNrk1uytr7qbOYb/edit>

We're hoping to receive final feedback on these questions by the next SSPC meeting. This will be last opportunity to provide feedback.

Link to ACCJC letter:

https://www.canadacollege.edu/accreditation/Canada%20College%202020_01_27.pdf

In the letter received from ACCJC from our last Accreditation, the ACCJC recommended the following:

Original Recommendation 1: In order to improve institutional effectiveness, the team recommends that the College provide professional development to improve the program review process and student access and/or achievement. (I.B.6)

Revised Recommendation 1: In order to improve institutional effectiveness, the team recommends that the College works to ensure all program reviews include meaningful action plans to improve student access and success. (I.B.6)

I'm proposing we use the exact same language on the Program Review questions such as: What are the meaningful action plans your program will use to improve student access and success?

As evidence for Accreditation, the Program Review Workgroup is asking SSPC to document that we are asking that all Program Reviews for Student Services specifically include the sentence "meaningful action plans to improve student access and success" in the Program Review questions.

b. [Cañada Collaborates](#) New Year Re-Group All 15

i. SSPC EMP Goal Teams Breakout

Meeting with our groups. How are we doing with our EMP Goals?

<https://docs.google.com/document/d/1WKRhjm9k6RPfY8bV6dwibcxSG0YnFzDuCUqBCpI4Xqw/edit>

President Lopez and the team are strongly considering having a component of our April 20th Flex activity be a report-out on all progress on six major EMPs that were highlighted at the start of the semester at the Leadership Retreat.

- Develop the Cultural Center
- Evening Hub
- Make Registration Easy
- Connections in the Community

The Make Registration Easy has been meeting regularly so they don't need to meet today.

The Cultural Center group will meet today.

The Evening Hub have been meeting and just had a big presentation so don't need to meet today.

Mayra's group, Connections in the Community, will meet at this time.

VIII. Open Forum and Feedback All 3

i. Next SSPC Meeting – March 22, 2023

X. Adjournment

SSPC Dates for Spring – February 22, March 8, March 22, April 26, May 10



A LASTING IMPACT

"The DreamSF Fellowship provided me with a supportive space to enter the legal field and offer legal services to immigrants."

Natch
DreamSF Alumnus, 2020-21

"Prior to the DreamSF Fellowship, I worked several service jobs as I completed my bachelor's degree. My fellowship placement was my first professional job."

Andrea
DreamSF Alumna, 2015

"The DreamSF Fellowship gave me the confidence and experience to explore my creativity and management skills, while also being an advocate for myself and my community."

Xiomara
DreamSF Alumnus, 2020-21

Join the network of nearly 200 DreamSF Alumni!

Established in 2014 by the San Francisco Office of Civic Engagement & Immigrant Affairs and the Department of Children, Youth & Families, the DreamSF Fellowship supports the growth of immigrant professionals and partners with immigrant-serving nonprofits.

"The DreamSF Fellowship was the kick-start for my career. It gave me the tools and experience I needed to enter other professional jobs and become a competitive applicant."

Miguel
DreamSF Alumnus, 2014

Stay connected

 civic.engagement@sfgov.org

 facebook.com/sfdream

 [sf_immigrants](https://www.instagram.com/sf_immigrants)

dreamsffellows.org

The DreamSF Fellowship is a program of the City & County of San Francisco Office of Civic Engagement & Immigrant Affairs.

DREAMSF FELLOWSHIP

Building community
shaping your future





The DreamSF Fellowship is a leadership and professional development program for immigrant students in the Bay Area.

WHY APPLY?

With the DreamSF Fellowship you will:

- Work directly with immigrant-serving nonprofits in San Francisco
- Develop professional skills within the non-profit sector
- Receive mentorship opportunities from professionals in your field
- Participate in weekly professional enrichment seminars
- Engage with social justice movements in the Bay Area
- Receive a monthly stipend

**No previous experience necessary!
Open to all immigrants.**

APPLY NOW



dreamsfellows.org

**Applications are due on
Saturday, April 1, 2023**

The fellowship cycle starts in early July, annually.

Visit dreamsfellows.org/apply for application instructions and details.

PROGRAM REQUIREMENTS

The DreamSF Fellowship is a paid opportunity to gain professional experience in direct services, advocacy and outreach, and immigrant rights work.

We are looking for future DreamSF Fellows that:

- Have a flexible schedule to accommodate 20 hours a week
- Can commit to a 6 or 11 month long fellowship opportunity
- Are invested in working with and supporting immigrant communities
- Can articulate a relationship to one's Bay Area immigrant community
- Have obtained a high school diploma or GED equivalent by the start of the fellowship
- Are soon to be or currently enrolled in or recently graduated from an undergraduate or certificate program
- Are 18 years old or older





The SMCCDC Dream Centers Present:

THE DREAMSF FELLOWSHIP INFORMATION WEBINAR

Gain hands-on **work-experience** in direct services, advocacy, and immigration law careers while growing a network of mentors. Fellows receive a **monthly stipend**** to support your educational expenses!

Application is **DUE APRIL 1ST!!**
Learn about the program & get support applying!

THURS. MARCH 23 • 4:00 PM
ZOOM LINK: bit.ly/SMCCCDDreamSF



****Work Permit/DACA is NOT required**

If you have any further questions please contact MCCDC Staff, Paola Mora, at morap@smccd.edu or call us at (650) 574-6150



SAN FRANCISCO STATE UNIVERSITY

invites

San Mateo County Community College Students to

AANAPISI Day

Wednesday, March 15, 2023

10:00 AM - 2:00 PM

RSVP via this link: <https://bit.ly/AANAPISIDAY> or
scan the QR Code below by **March 8, 2023**



SCAN ME



Come meet other prospective transfer students from SMCCCD and connect with SF State students and professors to hear about the transfer student experience at SF State.

Students will get to sit in an Ethnic Studies class and receive a tour. Lunch will be provided.



Sponsored by SF State, Canada College, College of San Mateo, and Skyline College



建設社區 塑造您的未來

發展您的專業技能和個人才能。

與移民社區直接合作。

與輔導員接觸交流。獲取實習津貼。讓您的實習經歷與眾不同。

DreamSF Fellowship是一項為三藩市灣區想要獲取真實職場經驗以及推動社會公義改革的移民學生和心懷大志的專業人才而設的領導力培訓及專業發展帶薪實習計劃。

無需經驗。所有移民，不管其身分如何，均可參與。要求精通英文。

申請截止日期至2023年4月1日

如要瞭解更多資訊，或需要立即申請報名，請訪問此網站：

dreamsfellows.org



OCEIA

DreamSF Fellowship是三藩市民政及移民辦事處所推行的計劃



Building community **shaping your future**

Develop your professional skills and personal talents.

Work directly with immigrant communities.

Connect with mentors. Get a stipend. Make a difference.

The DreamSF Fellowship is a paid San Francisco-based leadership and professional development program for immigrant students and aspiring professionals who seek to gain real-world experience with social justice changemakers in the Bay Area.

No experience necessary. Open to all immigrants, regardless of status.

Applications are due April 1, 2023

Learn more and apply now at:
dreamsffellows.org



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**Pagpapatatag ng ating komunidad
Paghuhulma ng ating kinabukasan**

Paunlarin ang iyong mga propesyonal na kakayahan at pansariling talento.

Makipagugnayan sa mga imigranteng komunidad.

**Kumonekta sa mga pinagkakatiwalaang tagapayo. Tumanggap ng sahod.
Kumilos para sa pagbabago.**

Ang DreamSF Fellowship ay isang programa na nakabase sa San Francisco para sa pagpapaunlad ng kasanayang propesyonal at pamumuno para sa mga estudyanteng imigrante na nais makaranas ng eksperyensyang propesyonal, kasama ang mga alagad ng pagbabago at hustisiya dito sa Bay Area.

Hindi kinakailangan ng dating eksperyensya para makasali. Bukas ito sa lahat ng mga imigrante, may papel man o wala. Dapat may taglay na husay sa wikang Ingles.

Abril 1, 2023 ang huling araw ng pagtanggap ng mga aplikasyon.

**Para sa karagdagang detalye at
pag-apply:
dreamsffellows.org**



OCEIA



Creación de comunidad **=====**
===== Para definir el futuro

Desarrolla tus aptitudes profesionales y talentos personales.

Trabaja directamente con comunidades de inmigrantes.

Conectate con tutores. Recibe un estipendio. Haz una diferencia.

La Beca de DreamSF es un programa remunerado basado en San Francisco para el desarrollo del liderazgo profesional de estudiantes inmigrantes y aspirantes a profesionales que buscan experiencia real con verdaderos facilitadores de cambio del Área de la Bahía.

No se requiere experiencia. Abierto a todos los inmigrantes sin importar su estatus. Dominio del inglés requerido.

Las solicitudes deben presentarse para el 1 de abril de 2023

Averigua más y presenta tu solicitud en:
dreamsffellows.org



OCEIA



**FREE Admission
Breakfast and Lunch
included**

**REGISTER HERE:
TINYURL.COM/OYE23**



a project of
REDWOOD CITY
parks & arts
foundation
recreation · culture · community
www.rwcpaf.org

11th ANNUAL BILINGUAL

LATINX YOUTH CONFERENCE

All are welcome! Ages 12-22 and parents

**HONORING OUR ROOTS & LAUNCHING INTO
THE FUTURE**

**SATURDAY, MARCH 25, 2023
9:00am-3:00pm**

CAÑADA COLLEGE
Redwood City

FEATURING

Keynote Speakers:

Aric Jackson and Flor Martinez Zaragoza

**PLUS WORKSHOPS, PERFORMANCES AND
RESOURCE TABLES**

Participants will be required to follow COVID safety protocols

Thank you to our early bird sponsors!

Valerie and Greg Matonis

Barbara and Jerry Pierce

Jose Santos



Kiwaniis
WOODSIDE TERRACE



FOR YOUR HEALTH



**Chan
Zuckerberg
Initiative**



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Entrada GRATIS
Desayuno y Almuerzo
incluidos

REGISTRASE AQUI:
[TINYURL.COM/OYE23](https://tinyurl.com/OYE23)



a project of
REDWOOD CITY
parks & arts
foundation
recreation - culture - community
www.rwcpaf.org

11° ANUAL BILINGUE

CONFERENCIA ANUAL DE JOVENES LATINX

¡Todos son bienvenidos! Edades 12-22 y padres

**HONRANDO NUESTRAS RAÍCES Y LANZANDO
HACIA EL FUTURO**

SABADO, 25 DE MARZO, 2023

9:00am-3:00pm

CAÑADA COLLEGE

Redwood City

PRESENTANDO

ORADORES PRINCIPALES:

Aric Jackson and Flor Martinez Zaragoza

**Y TALLERES, PRESENTACIONES ARTÍSTICAS Y
MESAS DE INFORMACIÓN**

Los participantes deberán seguir los protocolos de seguridad de COVID

¡Gracias a nuestros patrocinadores!

Valerie y Greg Matonis

Barbara y Jerry Pierce

Jose Santos



FOR YOUR HEALTH



Kiwanis
WOODSIDE TERRACE

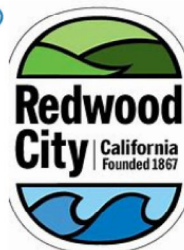


COMCAST

**Chan
Zuckerberg
Initiative**



Kiwanis
CLUB OF REDWOOD CITY



Bristol Myers Squibb

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Are you looking to transfer and complete your degree?

Notre Dame de Namur University will be hosting information sessions about our degree completion programs and scholarships to help you get it done!



Information Sessions about our BS Business Administration Degree, BA Psychology Degree, Financial Aid, and the Admissions Process will be hosted by our Transfer Advising Team every Tuesday evening.

- Learn how a bachelor's degree can be yours in just 2 years.
- See how you can qualify for scholarships up to \$10,000 a year just by applying for admission!
- Get started with a streamlined admissions process, and receive an admission letter within an hour.
- **Online presentations begin promptly every Tuesday evening from 6:00 pm - 6:45 pm (PST)**

March 7, 2023: Learn about our completely online BS Business Administration Degree Completion Program.

March 14, 2023: Our BA Psychology Degree Completion Program is hybrid where some learning takes place with your classmates and the rest from the comfort of your home.

March 21, 2023: Financial Aid & Admissions Workshop. Bring a digital copy of your transcript and we can get a copy of your admission letter to you before the end of the day!

March 28, 2023: Hear from successful NDNU Alumni about how their NDNU experience launched their career and more about our Mentorship Program.

Visit our website at ndnu.edu.

Questions or concerns?

Contact us at 650-868-5278 (text or call)

To Attend

Visit



<https://tinyurl.com/ycysba7t>



BOARD POLICY

San Mateo County Community College District

Subject: Policy for SB 893 Authorized Free Community College
Revision Date: XX/23
Policy References: CA Education Code Sections 68000, 68130.5, 76140, 76140.5, 66025.3, 72246(c)(d.1)(d.2), 72252 and 76060.5

Students who meet the following criteria will qualify for Free Community College supports authorized by SB 893, and further described below.

1. In order to qualify for support authorized by SB 893, students must meet all of the following criteria:
 - a. Reside within the boundaries of the San Mateo County Community College District (SMCCCD), which are coterminous with the borders of San Mateo County; and
 - b. Not be international students or other non-resident students, except as identified as students eligible for AB540 status or students eligible for the Non-Resident Tuition Fee Waiver for Undocumented Students (BP 8.75); and
 - c. Enrolled in a minimum of six (6) units during the Fall or Spring semester; and
 - d. Have an educational goal of certificate, degree, or transfer with a degree (CCCCO MIS SB14: A,C, or E); and
 - e. Qualify to receive any California College Promise Grant (CCPG; A,B,C, or D); or
 - f. Have documented financial need as defined by an expected family contribution (EFC) of up to XXX% of CCPG Type C EFC eligibility thresholds for the academic year of enrollment. For the 2022-23 academic year, these thresholds are:
 - For dependent students, XXX% EFC = \$XXX,XXX
 - For independent students, XXX% EFC = \$XXX,XXX
2. Students who meet the residency criteria described in Section 1 above and are eligible for the Non-Resident Tuition Fee Waiver for Undocumented Students (BP 8.75) will have the non-resident tuition waived for all enrolled units.
3. Students who qualify for support authorized by SB 893 based on the criteria described above will qualify to receive the following Free Community College supports:
 - a. Waiver of the \$46/unit enrollment fee;
 - b. Waiver of non-resident tuition fee and capital outlay fee (as applicable);
 - c. Waiver of all other fees (i.e., health fee, student body fee, student representation fee, student union fee, inclusive access fee(s), and materials fee(s));
4. Students may also qualify for additional supports authorized by SB 893 as follows:
 - a. Transportation support as defined in AP XX.XX
 - b. Technology support as defined in AP XX.XX

- c. Textbooks as defined in AP XX.XX
 - d. Course Materials as defined in AP XX.XX
 - e. Child and Dependent Care support as defined in AP XX.XX
 - f. Study Abroad support as defined in AP XX.XX
5. If a student has a third-party payer or funding source that has agreed to pay for any part of the student's total cost of education, that payer will be billed prior to the use of District general fund dollars authorized by SB 893 as outlined in this Board Policy and subsequent Administrative Procedures.

DRAFT

ADMINISTRATIVE PROCEDURE XX.XX
San Mateo County Community College District

Subject: Administrative Procedure for SB 893 Authorized Free Community College Supports
Revision Date: XX/23

1. Students who qualify for support authorized by SB 893 based on the criteria described in BP XX.XX will qualify to receive the following Free Community College supports, as specified below.
 - a. **Full-time students taking at least 12 semester units who are active participants in the Promise Scholars Program (PSP), TRiO Student Support Services, or Extended Opportunity Program and Services (EOPS) programs will be eligible to receive the following supports during the Fall and Spring semesters:**
 - i. Transportation support
 1. A college bookstore credit for a maximum of \$1,000/academic year, distributed as \$100/month; and
 - a. Students must be enrolled in a minimum of 6 units in-person.
 - ii. Textbook support
 1. A college bookstore credit of \$750/academic year, distributed as \$300/Fall semester, \$300/Spring semester, and \$150/summer session (as applicable); and
 - iii. Technology Support
 1. A one-time college bookstore credit for \$1,000 that can be used at the respective college bookstores toward the purchase of approved technology.
 - a. Technology supports can include hardware, software, and licensure or subscriptions.
 - b. **Part-time students taking at least 6, but less than 12, semester units will be eligible to receive the following supports during the Fall and Spring semesters:**
 - i. Transportation support
 1. A college bookstore credit for a maximum of \$500/academic year, distributed as \$50/month; and
 - a. Students must be enrolled in a minimum of 3 units in-person.
 - ii. Textbook support
 1. A college bookstore credit of \$500/academic year, distributed as \$200/Fall semester, \$200/Spring semester, and \$100/summer session (as applicable).
 - iii. Technology support
 1. A one-time college bookstore credit for \$1,000 that can be used at the respective college bookstores toward the purchase of approved technology.

- a. Technology supports can include hardware, software, and licensure or subscriptions.
 - b.
- c. Students that have been accepted into, and are enrolled in approved career technical programs that require additional course materials shall receive:
 - i. A one-time college bookstore credit of up to \$2,000 for required course materials.
- d. Child and Dependent Care
 - i. Students who have children who are enrolled in subsidized childcare services (CCTR, CSPP, Alternative Payment, etc.) will be eligible for financial support if assessed a Family Monthly Fee, up to the maximum amount as determined by the State of California (for the 2022-2023 academic year the maximum monthly amount is \$595).
- e. Study Abroad
 - i. The District will allocate \$990,000 each academic year to fund scholarships for study abroad opportunities for students who qualify for support under Board Policy XX.XX.

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